

Paper Reference(s) 1HI0/33

Pearson Edexcel GCSE (9–1)

History

Paper 3: Modern depth study

**Option 33: The USA, 1954–75: conflict at
home and abroad**

Tuesday 11 June 2019 – Afternoon

**Time: 1 hour 20 minutes plus your additional
time allowance**

INSTRUCTIONS TO CANDIDATES

**Write your centre number, candidate number,
surname, other names and your signature in
the boxes below. Check that you have the
correct question paper.**

Centre No.					
Candidate No.					
Surname					
Other names					
Signature					
Paper Reference	1	H	I	0	/ 3 3



- Use **BLACK** ink or ball-point pen.
- Answer **ALL** questions in Sections A and B.
- Answer the questions in the spaces provided – there may be more space than you need.

MATERIALS REQUIRED FOR EXAMINATION

Nil

ITEMS INCLUDED WITH QUESTION PAPERS

Sources/Interpretations Booklet

INFORMATION FOR CANDIDATES

- The total mark for this paper is **52**.
- The marks for **EACH** question are shown in brackets – use this as a guide as to how much time to spend on each question.
- The marks available for spelling, punctuation, grammar and use of specialist terminology are clearly indicated.

ADVICE TO CANDIDATES

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

(Turn over)

SECTION A

Answer both questions.

Study Source A below and then answer Question 1.

(Source A on next page)

(Turn over)

Source A: From a report about the events at Little Rock High School on 25 September 1957.

A crowd of 300 people had gathered to protest against the black students joining Little Rock High School. They waited impatiently for the students to arrive. There were 350 soldiers on duty.

The nine black students arrived in a car. They were protected by soldiers who were travelling in jeeps and carrying machine guns.

At 9:28 am, six white students walked out of school to protest against the presence of the black students.

At 11:30 am, all students had to evacuate the building because it was believed there was a bomb in the school.

(Question continues on next page)

(Turn over)

- 1 Give TWO things you can infer from Source A about opposition to the desegregation of Little Rock High School.**

Complete the following questions to explain your answer.

(Question continues on next page)

(i) What I can infer:

Details in the source that tell me this:

(Continue your answer on next page)

(Turn over)

(ii) What I can infer:

Details in the source that tell me this:

(TOTAL FOR QUESTION 1 = 4 MARKS)

(Questions continue on next page)

(Turn over)

2 Explain why US involvement in the Vietnam War changed under President Nixon. (12 marks)

You may use the following in your answer:

- **Vietnamisation**
- **bombing of North Vietnam**

You MUST also use information of your own.

(Continue your answer on next page)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(TOTAL FOR QUESTION 2 = 12 MARKS)

TOTAL FOR SECTION A = 16 MARKS

(Section B begins on next page)

(Turn over)

SECTION B

For this section, you will need to use the sources and interpretations in the Sources/Interpretations Booklet.

3 (a) Study Sources B and C.

How useful are Sources B and C for an enquiry into the achievements of the civil rights movement in the years 1960–65?

**Explain your answer, using Sources B and C and your knowledge of the historical context.
(8 marks)**

(Continue your answer on next page)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Turn over)

(Question continues on next page)

(Turn over)

(b) Study Interpretations 1 and 2. They give different views about the achievements of the civil rights movement in the years 1960–65.

What is the main difference between these views?

Explain your answer, using details from both interpretations. (4 marks)

(Continue your answer on next page)

(Turn over)

(Question continues on next page)

(Turn over)

- (c) Suggest ONE reason why Interpretations 1 and 2 give different views about the achievements of the civil rights movement in the years 1960–65.**

You may use Sources B and C to help explain your answer. (4 marks)

(Continue your answer on next page)

(Turn over)

(Question continues on next page)

(Turn over)

Spelling, punctuation, grammar and use of specialist terminology will be assessed in part (d).

(d) How far do you agree with Interpretation 2 about the achievements of the civil rights movement in the years 1960–65?

Explain your answer, using both interpretations and your knowledge of the historical context. (16 marks)

(Continue your answer on next page)

(Turn over)

(Turn over)

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**(TOTAL FOR SPELLING, PUNCTUATION,
GRAMMAR AND USE OF SPECIALIST
TERMINOLOGY = 4 MARKS)
(TOTAL FOR QUESTION 3 = 36 MARKS)**

**TOTAL FOR SECTION B = 36 MARKS
TOTAL FOR PAPER = 52 MARKS
END**

Acknowledgements

Source A from:

<https://kinginstitute.stanford.edu/liberation-curriculum/create-your-own-classroom-activity/little-rock-crisis>